

Child's Play Early Education was established in 2007 by Georga Dowling and Conor Wafer. There are now 2 early education centres based in Kildare, Ireland. They operate a full day early learning centre with after school with approximately 200 children. They also have a sessional early learning centre with after school for approximately 150 children.

These offer the children the surroundings to grow to their best ability, through an enquiry emergent play-based curriculum that encompasses a rights based and holistic approach through slow relational pedagogy in an educating and caring environment with friendly and professional educators.

The ethos of the company is that every child is a confident and competent active learner, that nurturing equality and diversity is imperative to learning and that children have rights, and their voices should be heard. The developing of collegial, open and honest partnerships between parents and educators is a cornerstone of the ethos and they believe that it is essential to children's well-being. Coupled with that the implementation of slow relational pedagogy enhances the holistic experiential learning and development of children. It is a place where children's individuality is celebrated.

They believe that children learn best when they have a meaningful connection with their educators and therefore the key person approach is implemented. The educators are highly trained and deemed as experts in their fields. The staff fully qualified with some completing their PhD, others holding master's degrees, or undergraduate degrees in early education. The remainder of the staff hold Level 5 and/or 6 in early education and have an opportunity to complete their degree that is part funded by the company as part of their educator development programme.

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- She established two early learning centres in Ireland which offer children the surroundings to grow to their best ability, through an enquiry emergent play-based curriculum that encompasses a holistic approach through slow relational pedagogy in an educating and caring environment with friendly and professional educators.
- Her values are engrained in her belief system, and she believes that every child is a confident and competent active learner, that nurturing equality and diversity is imperative to learning and that children have rights, and their voices should be heard. She also regards the developing of collegial, open and honest partnerships between parents and educators as essential to children's well-being. A cornerstone of her belief system is that slow relational pedagogy enhances the holistic experiential learning and development of children. Children's individuality needs to be celebrated, and children learn best when they have a meaningful connection with their educators. Georga is a Mum to three children but an educator and carer to hundreds.